

Teachers have an important role in designing and shaping instruction for a variety of learners, including English Language learners. Participants will create an understanding about the impact of knowing what adaptations are essential for reaching English Language learners. We will focus on planning for effective instruction, learn strategies for intentional instruction, and investigate elements that shape a supportive learning environment with multiple points of access.



free to Title III Consortium Nember Districts

- Alma Center-Humbird-Merrillan
- Black River Falls
 Cashton
- De Soto
- Hillsboro
- Melrose Mindoro
- Royall
- Tomah
- Westby
- Wonewoc-Union Center
- Bangor
 Blair Taylor
 - Cochrane-Fountain City
 - Gale Ettrick Trempealeau
 - La Farge
 - Norwalk Ontario Wilton
 - Sparta West Salem
 - West Salei
 Whitehall

Statewide Title I Network

FOCUS ON ENGLISH LANGUAGE LEARNER'S KEY PRINCIPLES:

- Key ways to ensure comprehension
- Build on Students' Prior Knowledge
- Provide Access to Complex, Academic Concepts and Strategies
- Give Opportunities for Structured Oral Language
 Practice





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